

FLEXIBLE AND BLENDED LEARNING III

OD/C/7350 FACILITATE E-LEARNING

Learner Activities:

MODULE 1: Facilitate Online Course

1. Session Plan

- Create a 10-minute session plan with the following components:
 - Administrative details
 - Well-stated learning outcomes (SMART criteria)
 - Clear trainer and learner activities
 - Properly referenced materials (title, author, page numbers)
 - Indication of teaching/learning aids
 - Time allocation
 - Learning checks
 - Summary/review activities
- Add the session plan to your e-portfolio.

2. Recorded Session Facilitation

- Adhere to the session plan.
- Record a 10-minute video with clear audio
- Show evidence of learners' participation.
- Include at least two interactive activities (e.g., breakouts, chat, Q&A forum etc of your choice).
- Embed the video link in your e-portfolio.
- Ensure the use of the Universal Design for Learning (UDL) principles

MODULE 2 : Design and Facilitate an Online Assessment

1. Design an Assessment Tool

- Create an online assessment tool:
 - Clear, specific, and relevant to the session.
 - Specify the assessment duration.
 - Organize the assessment structure.
 - Include at least five different question types.
 - Use appropriate rubrics.
- Upload a screenshot of the assessment tool to your e-portfolio.

2. Facilitate Online Assessment

- Provide evidence of a score sheet.

MODULE 3: Monitor and Evaluate Online Learning Skills

Design Monitoring/Evaluation Tools

- Develop pre-course and end-of-course surveys:
 - Relevant to the session.
 - Accessible to learners.
 - Appropriate survey length.
- Add both surveys to your e-portfolio and embed the links.

MODULE 4 : Apply Emerging Technologies

1. Technology Integration

- Incorporate at least two emerging technologies (e.g., Kahoot, Padlet, Quizizz, whiteboard etc) into your online learning environment.
- Consider usability, functionality, and alignment with learning objectives.
- Demonstrate innovative thinking by exploring new tools or approaches.

E-portfolio Assessment

1. Organization and Presentation

Home	About/Bio	Contact me	Term 1 Assessment	Term 2 Assessment	Term Assessment
			 OD/C/7150	 OD/C7250	 OD/C/7350
			 EDU/C/6100	 EDU/C/6200	 EDU..

2. Learning Goals and Growth

- Provide evidence of progress toward learning goals (FAB 1, 2, 3 pages).

3. Content and Artefacts

- Have quality and relevant artifacts (assignments, projects, reflections) in your portfolio.

4. Digital Literacy and Technology Skills

- Use multimedia skills (embedding videos, images) and effectively use hyperlinks.

Gnomio Assessment

1. Organization and Content

- Organize sections and the general layout of activities
 - Add interactive elements (quizzes, Pre and Post-course survey)
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